

Sandy Run Elementary

450 Old Swamp Road
Swansea, SC 29160

Grades	PK-5 Elementary School	
Enrollment	227 Students	
Principal	Edmond L. Nelson	803-791-8866
Superintendent	Dr. Shirley Martin	803-655-7310
Board Chair	Michael Drake	803-655-5034

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	24	64	18	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004	Average	Good	Yes
2005	Good	Below Average	No

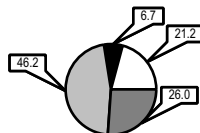
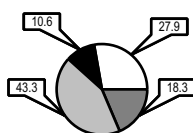
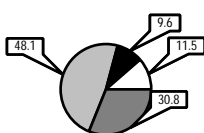
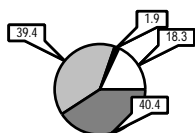
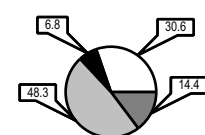
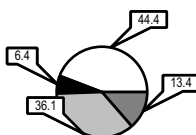
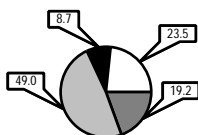
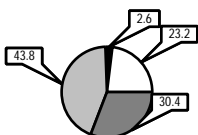
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	113	100.0	17.9	40.6	39.6	1.9	54.7	Yes	Yes
Gender									
Male	58	100.0	21.4	48.2	28.6	1.8	41.1		
Female	55	100.0	14.0	32.0	52.0	2.0	70.0		
Racial/Ethnic Group									
White	65	100.0	13.1	39.3	44.3	3.3	63.9	Yes	Yes
African American	47	100.0	25.0	40.9	34.1	0.0	43.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	98	100.0	15.2	40.2	42.4	2.2	58.7		
Disabled	15	100.0	35.7	42.9	21.4	0.0	28.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	113	100.0	17.9	40.6	39.6	1.9	54.7		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	112	100.0	18.1	40.0	40.0	1.9	55.2		
Socio-Economic Status									
Subsidized meals	79	100.0	18.9	41.9	37.8	1.4	56.8	Yes	Yes
Full-pay meals	34	100.0	15.6	37.5	43.8	3.1	50.0		

Mathematics – State Performance Objective = 36.7%									
All Students	113	100.0	12.3	47.2	31.1	9.4	66.0	Yes	Yes
Gender									
Male	58	100.0	12.5	46.4	30.4	10.7	66.1		
Female	55	100.0	12.0	48.0	32.0	8.0	66.0		
Racial/Ethnic Group									
White	65	100.0	4.9	42.6	36.1	16.4	73.8	Yes	Yes
African American	47	100.0	22.7	54.5	22.7	0.0	54.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	98	100.0	12.0	45.7	31.5	10.9	68.5		
Disabled	15	100.0	14.3	57.1	28.6	0.0	50.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	113	100.0	12.3	47.2	31.1	9.4	66.0		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	112	100.0	12.4	47.6	30.5	9.5	65.7		
Socio-Economic Status									
Subsidized meals	79	100.0	12.2	48.6	31.1	8.1	64.9	Yes	Yes
Full-pay meals	34	100.0	12.5	43.8	31.3	12.5	68.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	113	100.0	28.3	43.4	17.9	10.4	28.3
Gender							
Male	58	100.0	33.9	39.3	19.6	7.1	26.8
Female	55	100.0	22.0	48.0	16.0	14.0	30.0
Racial/Ethnic Group							
White	65	100.0	21.3	42.6	21.3	14.8	36.1
African American	47	100.0	38.6	43.2	13.6	4.5	18.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	98	100.0	22.8	44.6	20.7	12.0	32.6
Disabled	15	100.0	64.3	35.7	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	113	100.0	28.3	43.4	17.9	10.4	28.3
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	112	100.0	28.6	42.9	18.1	10.5	28.6
Socio-Economic Status							
Subsidized meals	79	100.0	29.7	43.2	17.6	9.5	27.0
Full-pay meals	34	100.0	25.0	43.8	18.8	12.5	31.3

Social Studies							
All Students	113	100.0	21.7	45.3	26.4	6.6	33.0
Gender							
Male	58	100.0	26.8	46.4	23.2	3.6	26.8
Female	55	100.0	16.0	44.0	30.0	10.0	40.0
Racial/Ethnic Group							
White	65	100.0	16.4	39.3	34.4	9.8	44.3
African American	47	100.0	29.5	52.3	15.9	2.3	18.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	98	100.0	16.3	48.9	27.2	7.6	34.8
Disabled	15	100.0	57.1	21.4	21.4	0.0	21.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	113	100.0	21.7	45.3	26.4	6.6	33.0
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	112	100.0	21.9	44.8	26.7	6.7	33.3
Socio-Economic Status							
Subsidized meals	79	100.0	21.6	52.7	21.6	4.1	25.7
Full-pay meals	34	100.0	21.9	28.1	37.5	12.5	50.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	31	100.0	16.1	41.9	35.5	6.5	41.9
	4	42	100.0	33.3	50.0	16.7	N/A	16.7
	5	44	100.0	31.0	54.8	11.9	2.4	14.3
	6	33	100.0	27.3	51.5	21.2	N/A	21.2
	7	37	100.0	19.4	63.9	13.9	2.8	16.7
	8	44	100.0	23.8	45.2	19.0	11.9	31.0
2005	3	44	100.0	7.1	26.2	61.9	4.8	66.7
	4	35	100.0	19.4	51.6	29.0	0.0	29.0
	5	33	100.0	30.0	46.7	23.3	0.0	23.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	1	100.0	I/S	I/S	I/S	I/S	I/S
Mathematics								
2004	3	31	100.0	9.7	45.2	35.5	9.7	45.2
	4	42	100.0	31.0	47.6	19.0	2.4	21.4
	5	44	100.0	26.2	57.1	7.1	9.5	16.7
	6	33	100.0	21.2	45.5	24.2	9.1	33.3
	7	37	100.0	16.7	52.8	22.2	8.3	30.6
	8	44	100.0	45.2	42.9	7.1	4.8	11.9
2005	3	44	100.0	2.4	50.0	33.3	14.3	47.6
	4	35	100.0	9.7	38.7	41.9	9.7	51.6
	5	33	100.0	23.3	56.7	16.7	3.3	20.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	1	100.0	I/S	I/S	I/S	I/S	I/S
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	44	100.0	19.0	52.4	21.4	7.1	28.6
	4	35	100.0	29.0	45.2	16.1	9.7	25.8
	5	33	100.0	36.7	30.0	16.7	16.7	33.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	1	100.0	I/S	I/S	I/S	I/S	I/S
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	44	100.0	11.9	52.4	31.0	4.8	35.7
	4	35	100.0	22.6	38.7	32.3	6.5	38.7
	5	33	100.0	30.0	46.7	13.3	10.0	23.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	1	100.0	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 227)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.2%	Down from 4.0%	3.6%	3.0%
Attendance rate	92.5%	Down from 95.4%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.4%	Up from 3.0%	3.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.4%	Up from 3.0%	3.4%	3.2%
Eligible for gifted and talented	7.1%	Down from 12.6%	9.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.3%	Down from 9.0%	8.9%	8.2%
Older than usual for grade	2.2%	Down from 3.5%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 4.0%	0.0%	0.0%
Teachers (n= 21)				
Teachers with advanced degrees	52.4%	Down from 58.1%	50.0%	52.6%
Continuing contract teachers	81.0%	Down from 90.3%	84.2%	83.3%
Highly qualified teachers	83.3%	Down from 96.2%	94.6%	93.5%
Teachers with emergency or provisional certificates	5.0%	Up from 3.3%	0.0%	0.0%
Teachers returning from previous year	78.4%	Down from 89.5%	86.7%	87.0%
Teacher attendance rate	95.3%	Up from 94.9%	94.8%	95.0%
Average teacher salary	\$43,428	Down 0.1%	\$41,257	\$41,703
Prof. development days/teacher	6.8 days	Down from 10.1 days	13.2 days	12.8 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 12.4 to 1	18.4 to 1	18.8 to 1
Prime instructional time	87.0%	Down from 88.3%	89.1%	89.8%
Dollars spent per pupil*	\$7,077	Up 23.6%	\$6,127	\$6,242
Percent of expenditures for teacher salaries*	67.2%	Down from 68.9%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	90.0%	Up from 32.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	94.4%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Friends,

The 2004-2005 school year was outstanding at Sandy Run School! Our school earned three major awards. First, we met AYP (Adequate Yearly Progress), as specified by the federal No Child Left Behind Legislation. Later, Sandy Run School received the Palmetto Silver Award from the State of South Carolina for academic achievement. Finally, Sandy Run School earned the Red Carpet School Award. This award recognizes schools that are "customer friendly". A Red Carpet School promotes a positive, helpful environment. We want to thank our staff members, students, parents, and community members for helping achieve these honors!

Sandy Run School continues to receive outstanding support from the community. Several key partnerships with businesses, civic organizations, and individuals were very helpful and allowed us to be more effective in our mission of providing a comprehensive educational service to our students and community. In addition, our PTO continues to be a vital resource for our school.

We are looking forward to a fantastic 2005-2006 school year!

Edmond L. Nelson, Jr., Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	19	32	23
Percent satisfied with learning environment	94.7%	71.0%	75.0%
Percent satisfied with social and physical environment	94.7%	75.0%	90.5%
Percent satisfied with school-home relations	94.7%	84.4%	76.2%

*Only students at the highest elementary school grade level at this school and their parents were included.